

## Additional support to schools

### Assessment and profiling

Course code: A/P/as

Paramount Education New Arrival Consultants offer their services to schools to work with individual learners. These services include advising on approaching the initial assessment, profiling, school preparedness and prior learning experiences. Consultants also assist with the induction and inclusion of New Arrivals and help identify barriers to learning and the consequences of their learning experience for their future education in the UK. Full reports will be available, with a full profile and portfolio on the assessments and activities used.

### Training and interactive workshops with parents in schools

Course code: PTS/as

Half day or 2-hour discussions and workshops with the parents of New Arrivals cover the induction and inclusion process, discussion of school subjects, rules and expectations for their children. Prior development work will include building up a profile of the school, policies, rules and regulations and life in UK schools and in particular their school. Dealing with pupil mobility and the consequences on the education of their children.

### Special projects

Refugee week: Children of the world workshops in schools

Social inclusion: Eat and meet

A global project where music food and cultures meet. This is an event where the parents and children in the school make it possible for social inclusion to take place, through introducing their lifestyles, cultural differences and an understanding of each other, creating tolerance and mutual respect.

Please contact Cilel Smith for further information regarding the additional support in schools and also visit our web at [www.interruptedlearning.com](http://www.interruptedlearning.com) for further projects on inclusion.

### Training course rates and venues

All our training courses and projects are presented in:

- At our training centre ■ Schools ■ INSET ■ Venue of your choice
- Our regional training days ■ LEA professional development centres

- a) Travel expenses are charged at 40p per mile, except in Milton Keynes.
- b) Consulting, workshop, demonstrations and additional support are charged at £85-00 per hour or £250-00 half day and £450-00 full day.
- c) Regional training days £25-00 per participant half day and £45-00 full day (minimum 5 teachers)
- d) Venue of your choice, schools, etc. Half day £250-00 and £450-00 full day.
- e) 2-hour short courses £25-00 per teacher attending and or course (minimum 5 teachers if at a school venue). Should you decide to do two short courses in 1 day then it is £50-00 per teacher.
- f) INSET days £250-00 half day and £450-00 full day
- g) LEAs and Professional Development Centres, minimum 5 teachers per session at £25-00 per teacher half day and £45-00 per teacher full day.
- h) General training sessions organised by teachers in schools £25-00 per teacher half day and £45-00 per teacher full day with a minimum of 5 teachers per session.

PLEASE USE CAPITALS

Name: ..... Venue: .....

Address: .....  
 MNS/RP/fd  COTW/NA/hd  ISB/sc  A/P/as  
 MNS/RP/hd  PLE/sc  IIWA/NA/sc  PTS/as  
 NA/PM/hd  EPL/sc  MNS/sc

Postcode: .....  
 Full Day  Half Day Morning  Half Day Afternoon

Telephone: .....  
 Please inform us of any additional requirements:

Fax: .....  
 Dietary  Mobility  Other

Email: .....  
 Please if you would like to purchase:

Position: .....  
 My New School (£40 + £9.95 Post & Packaging)  My New School Lower Primary (£30 + £7.95 Post & Packaging)

School: .....  
 Department: ..... Payment type:

No. of Participants: ..... Date: ..... Cheque: £..... Postal Order: £.....

Contact Paramount Education for Interrupted Learning to secure your place on the training day or complete the booking form and post or fax to: +44 (0) 01908 821042 / 520764

**Paramount Education 20 Primatt Crescent, Shenley Church End, Milton Keynes, MK5 6AS. UK**

Please make all cheques and BACS payable to PARAMOUNT TRAINING & EDUCATION

For booking details call Cilel Smith on:  
**01908 520465 / 821041**  
 or visit: [www.interruptedlearning.com](http://www.interruptedlearning.com)

Fax: +44 (0) 01908 821042 / 520764 or email [info@interruptedlearning.com](mailto:info@interruptedlearning.com)

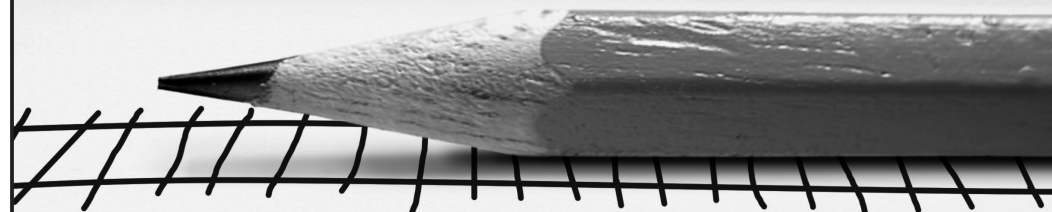


Training Education & Development Centre Ltd

Paramount

Training Education & Development Centre Ltd

# Training courses for educators working with New Arrivals, refugee & asylum-seeker children



## Training Course 1

### "My New School" Induction Inclusion & Assessment packs

Venue	Jan	Feb	Mar	Apr	May	Jun	July
Milton Keynes	16			29			
Luton			13			11	
London	15	6	5	24	8	10	10
Southampton	18				14		
Birmingham	24			22			11
Middlesbrough	31			30			
Newcastle	22				1		
Leeds			11				4
Cardiff		1			9		
Glasgow				25			
Blackpool			18			27	
Bristol		12				17	
Kent			12		16		15
Stoke on Trent		22				20	
Manchester	29				30		
Liverpool		5				6	
Belfast			7				
Dublin				11			
Norwich		20		18			
Brighton			4			13	
Gloucester				1		8	

\*All courses are full day

For information on training dates for Courses 2, 3, 4, 5 and additional courses please call:

**01908 520465**

### NEW COURSES:

**Profiling Knowledge**  
New Arrivals

**Evaluation Programme**  
Self assessment / Systems in schools

[interruptedlearning.com](http://interruptedlearning.com)

# Training Courses

## Course 1

### My New School Induction, Inclusion and Assessment resource packs and New Arrivals in UK schools

Course Code: **Full day:** MNS/RP/fd **Half day:** MNS/RP/hd

#### Who should attend?

All interested educators, teachers, practitioners and teaching assistants and support staff and those who have already or intend to buy the resource pack.

The My New School Induction, Inclusion and Assessment pack was launched in October 2006 with Local Education Authorities. EAL departments and school in the UK, currently using the packs for 'Newly Arrived' learners. The feedback received from practitioners who are currently using the packs has been very encouraging and we have therefore developed a training course, based on this feedback and ideas on how to maximise the use and flexibility of these packs.

#### Aims

Provide an overview and background to the learning experiences of New Arrivals and their identity during pre-migration, during migration and post migration. The overview will also include the type of learning experiences through informal learning, accidental learning, chance learning and teaching styles and approaches in countries of origin and host countries during migration. Using this information and knowledge, we then proceed to link these backgrounds to the practical use of the packs to:

- Provide an overview of good practice and to maximise the use of this valuable and flexible resource.
- Deepen the participant and educators familiarity with the use of the pack and induction, inclusion and assessment of refugee children and New Arrivals.
- Make the participants aware of the flexibility and different ways to use the packs
- Understand the diversity and learning experience of New Arrivals and refugee children
- Discuss the definition and identities of New Arrivals and their knowledge of schools in the UK
- Provide an opportunity to find out how other educators use this resource for children with diverse experiences and needs.
- Use the anchoring theory and target setting for New Arrivals in schools

#### Content

- An introduction to the pack My New School 10-16 year old and the Lower Primary pack up to 9 year olds
- Maximising the use of the packs and resources
- Maximising the flexibility of the pack for individual needs
- Hands on sessions in profiling New Arrivals while using the packs
- Hands on sessions in assessment of New Arrivals while using the packs.
- Assessment in school preparedness of refugee children and New Arrivals
- Group discussions and practical workshops.
- Understanding the learning experiences of the New Arrival and how to welcome them
- Target setting for New Arrivals
- Using additional EAL material with the packs
- Planning projects while using the packs
- Discussions and role play

Bring your list of questions for discussions. Packs are available for purchase on the day.

## Course 2

### Pupil mobility and New Arrivals in UK schools

Course Code: **Half day only:** NA/PM/hd (Morning or Afternoon)

#### Who should attend?

All interested educators, teachers, practitioners and teaching assistants and support staff.

#### Venue

- At our training centre
- Schools
- Venue of your choice
- Our regional training days

#### Content

This course highlights the pupil mobility of New Arrivals and in particular refugee and asylum-seeking children, their journeys from pre-, during and post-migration to finding school places in schools in England. Furthermore, their interrupted learning and the 'grey' areas of their learning, which may or may not contribute to barriers to learning, will be explored.

#### Aims

The course aims to discuss the following issues:

- Nature and causes of mobility.
- Impact of mobility on school and pupil capacity.
- School factors, past learning experiences and quality of education.
- Record, tracking and transferring of records.
- Assessment.
- Process of admission.
- Implications of mobility for pupils, schools, parents and future education.
- Developing and maintaining an effective inclusive induction programme.
- Supporting migrant learners.

## Course 3

### Do you know who I am?

Course Code: **Half day only:** DIA/NA/hd (Morning or Afternoon)

#### Who should attend?

We would recommend that teaching assistants and support staff would particularly benefit from this course, but it is suitable to all interested educators, teachers, practitioners and teaching assistants and support staff.

#### Venue

- At our training centre
- Schools
- Venue of your choice
- Our regional training days

The 'Do you know who I am?' course is based on Cilel Smith's book and the finding of her PhD research on the learning experiences of refugee, asylum-seekers children and New Arrivals learning experiences pre-, during and post-migration in UK schools.

#### Aims

The aims of this course are to expand the knowledge of teachers and support teachers on the following areas:

- Establishing prior learning.
- Barriers to learning.
- Integration and inclusion.
- Profiling and establish school preparedness of New Arrivals.
- Educational and learning experiences of New Arrivals.
- Developing an 'anchor' for target setting.
- Assessment, tracking, target setting and profiling New Arrivals.
- Developing portfolios.
- General experience and background to countries, school systems and life in countries of origin and host countries before arrival in the UK.

An exciting interactive course with case studies, teachers and support staff providing their own stories and input into the course and hand on experience in developing profiles and portfolios for New Arrivals.

## Course 4

### Children of the world

Course code: **Half day training course or 1 hour workshop in schools with pupils:** COTW/NA/hd

#### Venue

- At our training centre
- Schools
- Venue of your choice
- Our regional training days

#### Content

'Children of the world' is being offered as a training course to teachers, educators, practitioners and teaching support staff and also as workshops with pupils in schools.

#### Option 1 - Training with educators, teachers and teaching assistants and support staff.

The objective is that teachers will follow this course and methods in their own schools.

#### Option 2 - Workshops with children

We offer this programme to a school and manage the workshops with groups of children from different countries and a group of British born children. The course may also be offered to pupils who are being bullied and who are also the bullies.

#### Aims

This is an interactive training workshop or workshop with children and aims to support an understanding of:

- Cultures
- Tolerance
- Inclusion
- Identity
- Each other and our backgrounds and experiences
- Differences and similarities
- Speaking out and voicing our differences
- Respect
- Communication
- Individual differences

The workshop with pupils and training of teachers, support staff, educators and practitioners promotes the use and capacity of facilitators and dialogue. It further promotes the use of interactive methods, collaboration, integration and inclusion.

## Course 5

### Short courses

A series of short courses are available for the duration of 2 hours per course. These courses may be combined to form a half day or full day course. Choose your short course or make up your own training day from the courses listed below.

#### Venue

- At our training centre
- Schools
- Venue of your choice
- Our regional training days

### Prior learning experiences of New Arrivals

Course code: PLE/sc

This course is designed to explore the learning experiences of New Arrivals. These range from formal learning, informal learning, accidental and incidental learning, chanced learning, religious schools to learning from the environment, parents and during conflict and poverty. To establish the education systems, styles and approaches in different countries and how children learn in these countries. To develop an understanding of the impact of interrupted learning and different interrupted educational journeys.

### Establishing prior learning

Course code: EPL/sc

The method of establishing and exploring the prior learning experiences and identity of each New Arrival are key to the future education of learners. This course provides valuable information on assessment, profiling, portfolios and the tracking of prior learning.

### Interrupted schooling

Course code: ISB/sc

The consequences of interrupted learning, grey areas of interrupted learning, admissions, subject choices and barriers to learning. Characteristics of refugee children and New Arrivals. Progress and target setting.

### Integration, inclusion and developing a welcoming approach

Course code: IIWA/NA/sc

Creating an understanding of how learners integrate is an important issue for New Arrivals. How New Arrivals react to integration and inclusion in school influences their ability to learn. They need to develop a sense of belonging and the ability of different groups to achieve this varies depending on whether they are refugees, asylum-seekers, economic migrant or other New Arrivals. Ways of establishing the reasons for them settling down and their ability to adapt to new environments, their resilience and the problems they confront staying in the UK. They question why they are here and where they are they going next. Pupil mobility.

### My New School Induction, Inclusion and Assessment resource packs

Course code: MNS/sc

This is a 2 hour introduction to support and maximise the use of the flexible resource pack for New Arrivals. Linking the background and learning experiences of New Arrivals to the practical use of the packs. Provide an overview of good practice and how to free up the time of teachers and follow this valuable resource pack and programme.

For booking details call Cilel Smith on:

**01908 520465 / 821041**

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